

Shri Shankaracharya Technical Campus (An Autonomous Institute affiliated to Chhattisgarh Swami Vivekanand Technical University Bhilai)

Scheme of Examination and Syllabus 2020

SCHEME OF TEACHING AND EXAMINATION (Effective from 2020 – 2021 Batch)

M.C.A. Third Semester

| SI. N | Board of | | Course Code | | Period per Week | | Scheme of Examination | | | ΓN | |
|-------------|--------------------------|---|--------------|----|--------------------|----|--------------------------|-----|-------------|------|----|
| I 0. | Studies | Courses (Subject) | Course Coue | т | т | D | Theory/Lab | | ota [ark | red | |
| | (BOS) | | | L | 1 | ſ | LOL | CI | IA | s | it |
| 1 | Computer Applications | Computer Graphics and Image Processing | CA261301 | 3 | 1 | - | 100 | 20 | 20 | 140 | 4 |
| 2 | Computer Applications | Cloud Computing | CA261302 | 3 | 1 | - | 100 | 20 | 20 | 140 | 4 |
| 3 | Computer Applications | Data Science | CA261303 | 3 | 1 | - | 100 | 20 | 20 | 140 | 4 |
| 4 | Computer Applications | Elective- II | Refer Table2 | 3 | 1 | - | 100 | 20 | 20 | 140 | 4 |
| 5 | Computer Applications | Elective- III | Refer Table3 | 3 | 1 | - | 100 | 20 | 20 | 140 | 4 |
| 6 | Computer Applications | Data Science Lab using python | CA261391 | - | - | 4 | 75 | - | 25 | 100 | 2 |
| 7 | Computer Applications | Android Lab | CA261392 | - | - | 4 | 75 | - | 25 | 100 | 2 |
| 8 | Computer Applications | Minor Project* | CA261393 | - | - | 4 | 75 | - | 25 | 100 | 2 |
| 9 | | Report Writing | CA261394 | - | - | 2 | - | - | - | - | - |
| Тс | otal Marks | | | 15 | 5 | 14 | 725 | 100 | 175 | 1000 | 26 |

Abbreviations used: L-Lecture, T-Tutorial, P-Practical, ESE-End Semester Exam, CT- Class Test, TA-Teacher's Assessment.

Note: * Student has to undergo 4 weeks training/certification/internship/online course after the second semester during summer vacation, which would be given weightage in assessments of 3rd semester minor project.

Table2

| Code no. | Elective- II (Computer Applications) |
|----------|---------------------------------------|
| CA261341 | Formal Language and Automata Theory |
| CA261342 | Neural Network and Fuzzy Logic |
| CA261343 | Internet of Things |
| CA261344 | Analysis and design of Algorithm |
| CA261345 | Parallel Computing |

Table3

| Code no. | Elective- III (Computer Applications) |
|----------|---|
| CA261346 | Natural Language Processing |
| CA261347 | Mobile Computing |
| CA261348 | Compiler Design |
| CA261349 | Software Project Management |
| CA261350 | Block Chain Technology |



(An Autonomous Institute affiliated to CSVTU, Bhilai) SCHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| Subject Code CA261301 | Computer Graphics and Image Processing | L = 3 | T = 1 | P = 0 | Credits = 4 |
|--------------------------|---|-------|-------|--------------|--------------|
| Evoluction Schome | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| Course Objectives | Course Outcomes |
|--|---|
| 1. To give an understanding of fundamentals | On successful completion of the course, the student will be able |
| algorithm for output primitive | to: |
| 2. To make students learn what type of operation | |
| can be applied on graphical object and how they | CO1. Implement the logic of drawing basic output primitive |
| are applied. | while developing graphical package |
| 3. To give an understanding of surface rendering | CO2 . Apply various concepts of 2D clipping operation on objects |
| for realistic images for developing graphical | CO3.Students will be able use 3D transformation and |
| application | understands concepts of curves |
| 4. To give learner an understanding of basic | CO4.Students will be equipped with techniques used in image |
| Knowledge of image processing for computer | processing |
| vision. | CO5.Students will have the concept of basic compression |
| 5. To learn principles of compression techniques | techniques for images |
| for images and video. | |
| - | |

UNIT-I: Fundamentals of Computer Graphics: [CO1]

Concepts and applications, Random and Raster scan devices, input-output devices: CRT, LCD, laser printer. Output primitives: Line drawing algorithm: DDA and Bresenham's; Bresenham's Circle drawing algorithm and Midpoint circle drawing algorithms, Antialiasing techniques: super sampling, pixel weighting, area sampling, pixel phasing.[7hrs]

UNIT-II : Transformation, Viewing, Clipping: [CO2]

2-D Transformation: Translation, scaling, rotation, reflection, shear, matrix representation of all homogeneous coordinates composite transformations. Two-dimensional viewing: Viewing pipeline Window-to viewport transformation. Clipping operations: Line Clipping: Cohen Sutherland, and Liang-Barsky. [7hrs]

UNIT-III 3D Transformation, Visible Surface Detection and Curves: [CO3]

Visible Surface detection Algorithm: Object based and image-based methods, depth comparison, A-Buffer,Depth Sorting Method (Painter's algorithm). Introduction to 3-D Transformation: translation, scaling, rotation, reflection. 3-D Viewing Projections: definition and type of Projections: parallel and perspective projection. Concept and characteristics of Bezier curves and B-Spline curves. **[7hrs]**

UNIT IV Introduction To Image Processing : [CO4]

Origin of Image Processing, Application of Image Processing, fundamentals of Image Processing, components of DIP system, Image formation model, Spatial & Gray level resolution, Image enhancement in special domain: Piecewise transformation functions, Histogram equalization, Histogram specification, image averaging. Spatial filters- smoothing and sharpening, image sampling and quantization.[6 hrs]

UNIT V Image Compression:[CO5]

Data compression: storage space, coding requirements. Source, entropy and hybrid coding. Compression technique: Lossless and Lossy compressions. Lossless Compression Methods : Huffman coding, LZW coding and run length coding, Lossy compressions Methods - JPEG, MPEG.[6hrs]

| | | October2020 | 1.00 | Applicable for |
|---------------|----------------|-----------------|---------|--------------------|
| Chairman (AC) | Chairman (BoS) | Date of Release | Version | AY 2020-21 Onwards |



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| Subject Code | Computer Graphics and | L = 3 | T = 1 | P = 0 | Credits = 4 |
|-------------------|------------------------------|-------|-------|--------------|---------------------|
| CA261301 | Image Processing | | | | |
| Evaluation Sahama | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

Text Books:

| S. | Title | Authors | Edition | Publisher |
|-----|--|--|---------|-------------|
| No. | | | | |
| 1 | Computer Graphics | Donald Hearn & M. Pauline Baker | Second | PHI |
| 2 | Multimedia Computing communication& applications | Ralf Steimnety & Klara Nahrstedt | Second | Prince Hall |
| 3 | Digital Image Processing | S Jayaraman, S. Essakkirajan, T. Veerakumar- | First | ТМН |

| S. No. | Title | Authors | Edition | Publisher |
|-----------|---|---|---------|-------------------------|
| 1. | Principles Of Interactive Compo Graphics | W.M. Newman & Robert F Sproull | Second | Narosa Publishing House |
| 2. | Computer Graphics | Rogers | Fourth | ТМН |
| 3. | Introductions to Computer Graphics | Anirban Mukhopadhyay &Arup Chattopadhyay | Second | Vikas Publication |
| 4. | Schaum's outlines - computer Graphics | Zhigang Xiang , Roy Plastock | Fifth | Mc Graw Hill |
| 5. | Principles of Multimedia | Ranjan Parekh | Second | ТМН |

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| Subject Code CA261302 | Cloud Computing | L = 3 | T = 1 | $\mathbf{P} = 0$ | Credits = 4 |
|--------------------------|------------------------|-------|-------|------------------|--------------|
| Evaluation Sahama | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| Course Objectives | Course Outcomes |
|---|--|
| | On successful completion of the course, the student will be able |
| To understand the concepts of Cloud Computing, its architecture as well as know about cloud platforms | to: |
| | CO1:- . Understand the concept of virtualization and how this has |
| F | enabled the development of Cloud Computing |
| | CO2:-Know the fundamentals of cloud, cloud Architectures and |
| | types of services in cloud |
| | CO3:-Understand scaling, cloud security and disaster |
| | management |
| | CO4:-Design different Applications in cloud |
| | CO5:- Explore some important cloud computing driven |
| | commercial systems |
| | |

UNIT-I:Introduction to Cloud:[CO1]

Cloud Computing at a Glance, The Vision of Cloud Computing, Defining a Cloud, Cloud Computing Reference Model. Characteristics and Benefits, Challenges Ahead, Historical Developments. Virtualization: Introduction, Characteristics of Virtualized Environment, Taxonomy of Virtualization Techniques, Virtualization and Cloud computing, Pros and Cons of Virtualization[8 hrs]

UNIT-II: Cloud Computing Architecture:[CO2]

Introduction, Cloud Reference Model, Architecture, Infrastructure / Hardware as a Service, Platform as a Service, Software as a Service, Types of Clouds, Public Clouds, Private Clouds, Hybrid Clouds, Community Clouds, Economics of the Cloud, Open Challenges, Cloud Interoperability and Standards, Scalability and Fault Tolerance.[7hrs]

UNIT-III:Defining the Clouds for Enterprise:[CO3]

Storage as a service, Database as a service, Process as a service, Information as a service, Integration as a service and Testing as a service. Scaling a cloud infrastructure - Capacity Planning, Cloud Scale. Disaster Recovery: Disaster Recovery Planning, Disasters in the Cloud, Disaster Management.[7 hrs]

UNIT-IV:Aneka: Cloud Application Platform Framework:[CO4]

Cloud Application Platform Framework Overview, Anatomy of the Aneka Container, From the Ground Up: Platform Abstraction Layer, Fabric Services, Foundation Services, Application Services, Building Aneka Clouds, Infrastructure Organization, Logical Organization, Private Cloud Deployment Mode, Public Cloud Deployment Mode, Hybrid Cloud Deployment Mode[7 hrs]

UNIT-V:Cloud Applications: [CO5]

Scientific Applications – Health care, Geoscience and Biology. Business and Consumer Applications- CRM and ERP, Social Networking, Media Applications and Multiplayer Online Gaming. Cloud Platforms in Industry: Amazon Web Services- Compute Services, Storage Services, Communication Services and Additional Services. [7hrs]

| S. | | Title | Authors | | Edition | Publisher | |
|-----|--|-----------------|-----------------|------------------------|---------|--------------------|--|
| No. | | | | | | | |
| 1 | Mastering | Cloud Computing | Rajkumar Bu | yya, | - | Tata McGraw Hill | |
| | _ | | Christian Vecc | hiola, | | | |
| | | | S.ThamaraiS | elvi | | | |
| 2 | Cloud Application Architectures George Reese First | | First | O' Reilly Publications | | | |
| | | | | | | | |
| | | | October2020 |] | 1.00 | Applicable for | |
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| Subject Code CA261302 | Cloud Computing | L = 3 | T = 1 | $\mathbf{P} = 0$ | Credits = 4 |
|--------------------------|------------------------|-------|-------|------------------|---------------------|
| Evaluation Sahama | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| S. No. | Title | Authors | Edition | Publisher |
|-----------|--|--------------------|---------|----------------------|
| 1 | Cloud Computing and SOA Convergence in Your Enterprise A Step-by-Step Guide | David S. Linthicum | | Pearson Publications |
| 2 | Cloud Computing | Dr. Kumar Saurabh | Second | Wiley India |

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| Subject Code CA261303 | Data Science | L =0 | T = 0 | P = 4 | Credits = 4 |
|--------------------------|--------------|------|---------------------|--------------|--------------|
| Evoluction Schome | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3HOURS |

| Course Objectives | Course Outcomes |
|---|--|
| To make students understand the fundamentals of data science To introduce python-based programming toolkit for developing basic models To make student understand mathematics behind data analysis To impart fundamentals of machine learning algorithms To design and develop DS models for real time applications | Students should be familiar with data science tools Students should be able to build a data science model using DS concept Student should be able to visualize data and understand the data semantics. Build data science applications using Python based toolkits. |
| UNIT-I Data science in a big data world: :[(| CO1] |

Why Data Science, Benefits and uses of data science; Facets of data.1.2 The data science process: Setting up goal, retrieving data, data preparation, data exploration, data modeling, Presentation and automation. **[7 hrs]**

UNIT-II Introduction to Programming: CO2]

Sequence data: string, list, dictionary, array and tuple. Tools for Data Science 2.1 Toolkits using Python: Matplotlib, NumPy, Scikit-learn, NLTK 2.2 Visualizing Data: Bar Charts, Line Charts, Scatter plots 2.3 Working with data: Reading Files, Scraping the Web, Using APIs (Example: Using the Twitter APIs), Cleaning and Munging, Manipulating Data, Rescaling, Dimensionality Reduction [7 hrs]

UNIT-III Mathematical Foundations: :[CO3]

Mathematical Foundations 3.1 Linear Algebra: Vectors, Matrices, 3.2 Statistics: Describing a Single Set of Data, Correlation, Simpson's Paradox, Correlation and Causation 3.3 Probability: Dependence and Independence, Conditional Probability, Bayes's Theorem, Random Variables, Continuous Distributions, The Normal Distribution, The Central Limit Theorem 3.4 Hypothesis and Inference: Statistical Hypothesis Testing, Confidence Intervals, P-hacking, Bayesian Inference . **[7 hrs]**

UNIT-IV Machine Learning : :[CO4]

Overview of Machine learning concepts – Over fitting and train/test splits, Types of Machine learning – Supervised, Unsupervised, Reinforced learning, Introduction to Bayes Theorem, Linear Regression- model assumptions, Classification and Regression algorithms- Naïve Bayes, K-Nearest Neighbors, logistic regression, support vector machines (SVM), decision trees, and random forest, Classification Errors. **[7 hrs]**

UNIT-V Application of Data Science: :[CO5]

Complete development of an application using data science techniques like Weather forecasting, Stock market prediction, Object recognition, Real Time Sentiment Analysis.: Exploratory data analysis, data visualization on data set, Prediction, analysis and accuracy of the system. **[7 hrs]**

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| Subject Code CA261303 | Data Science | L =0 | T = 0 | P = 4 | Credits = 4 |
|--------------------------|--------------|------|-------|--------------|--------------|
| Evoluction Schome | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3HOURS |

Text Books:

| S. | Title | Authors | Edition | Publisher |
|-----|----------------------------------|--------------------|---------|----------------|
| No. | | | | |
| 1 | Data Science from Scratch: First | Joel Grus | - | O'Reilly Media |
| | Principles with Python | | | |
| | | | | |
| 2 | Introducing Data Science | Davy Cielen, Arno, | | Manning |
| | | D,B Meysmen, | | |
| | | Mohamed Ali | | |
| 3 | Hands-On Machine Learning | Aurélien Géron, | First | O'Reilly Media |
| | with Scikit-Learn and Tensor | | | |
| | Flow: Concepts, Tools, and | | | |
| | Techniques to Build Intelligent | | | |
| | Systems. | | | |
| | | | | |

| S. No. | Title Authors | | Edition | Publisher | |
|-----------|------------------|------------|---------|------------------------------------|--|
| 1 | Data Sciences | Jain V.K. | First | Khanna Publishing House, Delhi. | |
| 2. | Machine Learning | Jeeva Jose | First | Khanna Publishing House, Delhi. | |

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| Subject Code CA261391 | Data Science Lab using Python | L =0 | T = 0 | P = 4 | Credits = 2 |
|--------------------------|-------------------------------|------|---------------------|--------------|--------------|
| Evaluation Sahama | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 75 | - | 25 | 100 | - |

| Course Objectives | Course Outcomes |
|--|--|
| To make students familiar with python tools for data science To read data files and visualizing data with tools Develop complete solution of a real time problem implementing classification and prediction models | Students will be familiar with python tools for data visualization Students will be able to design and develop a fundamental model for problems Students will learn Python/R environment for handling data |
| 4. To make students familiar with python/R environment for data visualization | |

LIST OF PRACTICALS:

- A. **Perquisite**: Basics of python Use of open source is encouraged for the implementation of the problems[Colab, jupyter,spyder environment]
- 1. Operations on sequence data: strings, list array dictionary in python
- 2. NumPy Array: creating array, numpy attributes, operations on numpy
- 3. Panda data frame: Reading data: txt, xlxs, csv files; indexing attributes of data, converting data types
- 4. Data visualization: Use of matplotlib; for scatter; histogram; bar plots Use of seaborn for bar scatter histogram and box plot; handling of missing values
- 5. Developing a complete model using following (using scikit library)
 - a. Classification: Use Naïve bayes, SVM
 - b. Prediction Models: linear and logistic regression
 - c. Clustering task: K-means clustering
 - d. One application for each and use data sets on cars, income ,flower
- 6. Analyze performance

B. Installing and understanding R programming environment. Use of R programming for performing

- a. Data preparation
- b. Data cleaning
- c. Data visualization

| S. | Title | Authors | Edition | Publisher |
|-----|----------------------------------|--------------------|---------|----------------|
| No. | | | | |
| 1 | Data Science from Scratch: First | Joel Grus, | - | O'Reilly Media |
| | Principles with Python | | | |
| 2 | R for Data Science | Garrett Grolemund, | | O'Reilly Media |
| | | HadelyWickhan | | |
| 3 | NPTEL course python for data | MOOC | Third | |
| | science | | | |
| | | | | |

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| Subject Code CA261392 | Android Lab | L =0 | T = 0 | P = 4 | Credits = 2 |
|--------------------------|-------------|------|-------|--------------|--------------|
| Evaluation Sahama | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 75 | - | 25 | 100 | - |

| Course Objectives | Course Outcomes |
|---|--|
| 1. Create Android applications by using application | On successful completion of the course, the student will be able |
| life cycle, manifest, Intents, and external resources | to: |
| 2. Create useful Android applications with compelling | CO1:Understand basics about mobile computing, including the |
| user interfaces by extending, and create custom | devices and applications. |
| layouts, Views and using Menus. | CO2: Develop mobile user interface through the Android platform |
| 3. Create feature rich Android applications by using | using GUI tools. |
| advantage of Android's APIs for data storage, | CO3 :Comprehend the various components for interactive mobile |
| retrieval, user preferences, files, databases. | computing, user interface, graphics, multi-media, network and |
| 4. Create location-based services and rich map-based | database in Android. |
| applications and use Android's communication APIs | CO4:Develop location aware and map enabled android |
| for telephony, network management, and internet | application and also which utilizes internet, telephony and other |
| resources. | network resources. |
| | |

Module1-Create Android applications by using application life cycle, manifest, Intents, and external resources: [CO1]

- 1. Create an application that will display Text in the middle of the screen in he red color with white background.
- 2. Create a login page by using EditTextView, TextView and Button.
- 3. Android program to count the number of button click by user andDisplay the count value in TextView.
- 4. Android program to transfer the data from login page to welcome page.
- 5. Create an application to call specific phone number provided by user in the Edit Text control.

Module 2- Create useful Android applications with compelling user interfaces by extending, and create custom layouts, Views and using Menus: [CO2]

- 6. Create an application that will accept a number in EditTextcontrol, and display the same number of item in ListView control.
- 7. Create an application that will display a list with Image Controlassociated with each list item.
- 8. Create an application to add menu items to the list view.
 - a. Add New item menu
 - b. Delete and Update menu item
- 9. Create an application that display custom dialog box onbutton click.
- 10. Create an application that displays result of arithmetic calculations in the form of Toast Message.

Module 3- Create feature rich Android applications by using advantage of Android's APIs for data storage, retrieval, user preferences, files, databases: [CO3]

- 11. Create an application that will create database with table of User credential.
- 12. Create an application that perform student registration, save the registration information in SQLite Database.
- 13. Create an application that performs CRUD operations in SQLite database
- 14. Create an application that display one Activity on the basis of specific time interval using Handler.
- 15. Create an application that display downloading progress through Asyn Task and display the notification on download completion.

Module-4 Create location-based services and rich map-based applications and use of Android's

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| Subject Code CA261392 | Android Lab | L =0 | T = 0 | P = 4 | Credits = 2 |
|--------------------------|-------------|------|---------------------|--------------|--------------|
| Evoluction Schome | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 75 | - | 25 | 100 | - |

communication APIs for telephony, network management, and internet resources. [CO4]

- 16. Create an application that display longitude and latitudes by using Location Manager.
- 17. Create an application with Google map integration.
- 18. Create an application that capture image from mobile camera and store it in External Storage.
- 19. Create an application that will check the status of Internet connectivity features and calculate data transfer rate of phone.
- 20. Create an application that will play a media file from the memory card.

Text Books:

| S. | Title | Authors | Edition | Publisher |
|-----|---|--------------|---------|------------------|
| No. | | | | |
| 1. | Professional Android TM | Retro Meier | Fourth | Wrox Publication |
| | Application Development | | | |
| 2. | Hello Android (Pragmatic Programmers) : Introducing Google's Mobile Development Platform | Ed Burnette | Third | O'Reilly |
| 3. | Beginning Android 4 Application Development | Wei-Meng Lee | | Wrox Publication |

| S. No. | Title | Authors | Edition | Publisher |
|-----------|--|--|---------|----------------|
| 1. | Sams Teach Yourself: Android Application Development in 24 Hours | Carmen Delessio, Lauren Darcey, Shane Conder | Fourth | Sams Publisher |
| 2. | Android Programming Tutorials | Mark L. Murphy | Third | CommonsWare |

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| Subject Code CA261393 | Minor Project | L = 3 | T = 1 | $\mathbf{P} = 0$ | Credits = 2 |
|--------------------------|---------------|-------|-------|------------------|--------------|
| Evaluation Sahama | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 75 | - | 20 | 100 | - |

| Course Objectives | Course Outcomes |
|---|--|
| A mini-project should be done by the students based on concepts of JAVA. It may be primarily based on database concepts, object oriented concepts, etc. | Working on Mini project is to get used to the larger project, which will be handled in the 6th semester. The project work constitutes an important component of the MCA programme of CSVTU and it is to be carried out with due care and should be executed with seriousness by the students. |

Guidelines:

1A student must find a suitable title within 2 weeks of the start of session.

2A Synopsis and presentation regarding the work to be done must be conducted after the first month 3Data Dictionary and ER diagram to be completed in the subsequent 2 weeks followed by DFD and Form design.

Practical manual format :

The evaluation of the mini-project will be based on the project reports submitted by the student as a presentation and a demonstration.

The format of the project Report :

- 1. Abstract
- 2. List of Tables
- 3. List of Figures
- 4. List of Abbreviations/Symbols
- 5. Project Development Process Model Used (Methodology) :

Project's Process Documentation

- 5.1 Object Oriented Analysis and Design (OOA & OOD)
 - 5.1.1 Initial Description of Problem
 - 5.1.2 Object Model
 - 5.1.2.1 Object Classes
 - 5.1.2.2 Data dictionary containing description of class attributes
 - (data members, and methods)
 - 5.1.2.3 Association between classes
 - 5.1.2.4 Simplifying objects classes using Inheritance
 - 5.1.2.5 Group classes into module
 - 5.1.2.6 Object Diagram
 - 5.1.3 Functional Model
 - 5.1.3.1 Identification of Input/output values
 - 5.1.3.2 DFD as needed to show functional dependencies
 - 5.1.3.3 Identification of constraints
- ✤ 5.2. CASE Tools used to design
- 5.3 Coding Language and Operating System (OS) used (Including explanation)
- ✤ 5.4 Detail Databases Design and Connectivity Procedure E-R Diagram Table

Relationship Diagram etc

- ✤ 5.5 Testing and Quality Measurement Criterion (T&Q)
- ✤ 5.6 Software Costing by using COCOMO Model
- ✤ 5.7 Maintenance Criteria
- ✤ 5.8 Developed Project Interfaces and Reports (i.e., I/O Interface)
- ✤ 5.9 Features of Project

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| Subject Code CA261393 | Minor Project | L = 3 | T = 1 | $\mathbf{P} = 0$ | Credits = 2 |
|--------------------------|---------------|-------|-------|------------------|--------------|
| Evoluction Schome | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 75 | - | 20 | 100 | - |

- ✤ 5.10 Future Enhancement scope of the project
- 6. Summary and Conclusions
- 7. Reference/Bibliography
- 8. Short questions for each experiment :
 - What is the aim of the project?
 - Why the particular software is used?
 - What are the limitations and scope of improvement of your project?
 - Explain the source of data collection and its reliability?
 - What was the importance of analysis and design in your project?
- 9. List of equipment / machines / instruments / tools / software, if any :
 - The student must develop the project using JAVA.
 - Backend can be ORACLE/ ACCESS/

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|---------------|----------------|-----------------|---------|--------------------|
| Chairman (AC) | Chairman (BoS) | Date of Release | Version | AY 2020-21 Onwards |



(An Autonomous Institute affiliated to CSVTU, Bhilai) SCHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| Subject Code CA261394 | Report Writing | L =0 | T = 0 | P = 4 | Credits = 2 |
|--------------------------|----------------|------|---------------------|--------------|---------------------|
| Evolution Schome | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | - | | | - | - |

UNIT-I Introduction to Technical Writing:

How differs from other types of written communication Purpose Of technical writing, Correspondence: prewriting, writing and rewriting Objectives of Technical Writing. Audience Recognition: High-tech audience, Low tech audience, Lay audience, Multiple Audience

UNIT-II Correspondence:

Memos, Letters, E-mails, Its differentiation, types of letters, Document Design, Its importance, Electronic Communication: Internet, Intranet, extranet, Writing effective e-mail.

UNIT-III Summary:

Report Strategies, Effective style of technical report writing: Structures: content ,introduction, conclusions, references, etc., Presentation, Writing first draft, revising first draft, diagrams, graphs, tables, etc. report lay-out.

UNIT-IV Report Writing:

Criteria for report writing, Types of Report: Trip report, Progress report, lab report, Feasibility report, project report, incident report, etc. Case Studies.

UNIT-V Proposals & Presentation:

Title page, Cover letter, Table of Content, list of illustrations, summary, discussion, conclusion, references, glossary, appendix, Case Studies. Oral Presentation/Seminar.

Text Books:

| S. No. | Title | Authors | Edition | Publisher |
|-----------|---|---------------------------------------|---------|--------------------|
| 1 | Technical Writing - Process& Product | Sharon J. Gerson & Steven M. Gerso | - | Pearson Education. |

| S. No. | Title | | Authors | Edition | Publisher |
|-----------|---|-----|---------------|---------|-------------------|
| 1 | Communication Skills f Engineers | for | Sunita Mishra | - | Pearson Education |
| 2. | Communication f engineering students | for | Davies J.W | - | Longman |

| | | November 2020 | 1.00 | Applicable for |
|---------------|----------------|-----------------|---------|--------------------|
| Chairman (AC) | Chairman (BoS) | Date of Release | Version | AY 2020-21 Onwards |



(An Autonomous Institute affiliated to CSVTU, Bhilai) SCHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| Subject Code Formal Language and Automata | | L =0 | T = 0 | P = 4 | Credits = 2 |
|---|--------|------|-------|--------------|---------------------|
| CA261341 | Theory | | | | |
| Evoluction Schome | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| Course Objectives | Course Outcomes |
|--|---|
| Course Objectives: | Course Outcomes: |
| 1. To introduce concepts of automata theory. | 1. The students will be able to understand the concepts of |
| 2. To identify different formal language classes and | computational model |
| their relationships | 2. The students will be able to convert among DFAs, NFAs. |
| 3. To design grammars and recognizers for different | 3. The students will be able to identify the grammars and |
| formal languages | languages based on Chomsky hierarchy. |
| 4. To determine the decidability of computational | 4. The students will be able to design FA, PDA, TM for the |
| problems | languages. |
| | 5. The students will be able to know about decidability and |
| | complexity |
| | |

UNIT- I:Introduction Finite automata:[CO1]

Alphabet, String and language, Finite state systems, finite automata with ε moves, Conversion of NDFA to DFA, Removal of ε transition from NDFA, Two way finite automata, finite automata with output, Mealy & Moore machines, Applications of finite automata, minimization of finite automata. .[7hrs]

UNIT- II: Regular Languages:[CO2]

Chomsky hierarchy, Regular Expression and Language, Properties of Regular languages, Pumping lemma for regular sets, Closure properties of regular sets, Decision algorithms for Regular sets, Myhill-Nerodetheorem. .[**7hrs**]

UNIT- III: Context Free grammars and languages:[CO3]

Context free grammars and their properties, derivation tree, simplifying CFG, ambiguity in CFG, ChomskyNormal form, Greibach Normal form, Pumping lemma for CFL, Closure properties of CFL. .[7hrs]

UNIT- IV: Pushdown automata and turning machine:[CO4]

Pushdown automata: Informal description, Definition, Determinism and Non determinism in PDA, Equivalence of PDA's and CFL's. Two way PDA, Concept of Linear Bounded Automata, context sensitive grammars and their equivalence, Turning machine construction, determinism and non-determinism in TM, Multi tape, multi-track TM. .[7hrs]

UNIT- V:Undecidability:[CO5]

Undecidability, Universal turning machine and an undecidable problem, recursive function theory, Recursively enumerable sets, recursive sets, partial recursive sets, Church's hypothesis, post correspondence problem, Russell's paradox. [7hrs]

| | | November 2020 | 1.00 | Applicable for |
|---------------|----------------|-----------------|---------|--------------------|
| Chairman (AC) | Chairman (BoS) | Date of Release | Version | AY 2020-21 Onwards |



(An Autonomous Institute affiliated to CSVTU, Bhilai) SCHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| Subject Code Formal Language and Automata | | L =0 | T = 0 | P = 4 | Credits = 2 |
|---|--------|------|-------|--------------|---------------------|
| CA261341 | Theory | | | | |
| Evaluation Sahama | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| S. | Title | Authors | Edition | Publisher |
|-----|-----------------------------|----------------------|---------|---------------------------|
| No. | | | | |
| 1 | Theory of Computer Science, | K.L.P. Mishra, N | - | PHI,New Delhi. |
| | Automata Languages & | Chandrashekharan, | | |
| | computation | | | |
| 2 | . Introduction to Automata | John E | | Narosa Publication house. |
| | Theory Language and | HopcraftandJeffary D | | |
| | Computation, | Ullman, | | |
| | | | | |

| S. No. | Title | Authors | Edition | Publisher |
|-----------|---|-----------------------------------|---------|-----------------|
| 1 | Theory of Computations | Rajesh .K. Shukla | First | Cenage Learning |
| 2. | Introduction to Formal Languages, Automata Theory and Computation | Kamala Krithivasan and Rama. R | First | Pearson. |

| | | November 2020 | 1.00 | Applicable for |
|---------------|----------------|-----------------|---------|--------------------|
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(An Autonomous Institute affiliated to CSVTU, Bhilai) SCHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| Subject Code CA261342 | Neural Network and Fuzzy Logic | L = 3 | T = 1 | $\mathbf{P} = 0$ | Credits = 4 |
|--------------------------|--------------------------------|-------|-------|------------------|--------------|
| Evoluction Schome | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| Course Objectives | Course Outcomes |
|---|--|
| 1 The main objective of this course is to provide the | CO1: Students will be able to understand Artificial Neural |
| student with the basic understanding of neural | Network concept with the help of Biological Neural Network |
| networks and fuzzy logic fundamentals, | CO2: Students will be able to implement algorithms to train ANN |
| 2 Program the related algorithms and Design the | by using learning algorithms |
| required and related systems. | CO3: To student will be able to understand the various |
| 3 To learn the various architectures of building an | architectures of building an ANN and its applications |
| ANN and its applications | .CO4: To student will be able to understand the advanced |
| 4 To learn the advanced methods of representing | methods of representing information in ANN like self-organizing |
| information in ANN like self-organizing networks, | networks, associative and competitive learning |
| associative and competitive learning | CO5: Students will be able to test fuzzy set operations and binary |
| 5 To learn the fundamentals of Crisp sets, Fuzzy sets | relations |
| and Fuzzy Relations. | |
| | |

UNIT- I Introduction to Artificial Neural Networks: [CO1]

Elementary Neurophysiology Models of a Neuron, Neural Networks viewed as directed graphs, Feedback, from neurons to ANN, Artificial Intelligence and Neural Networks; Network Architectures, Single layered Feed forward Networks, Multi-layered Feed-forward Networks, Recurrent Networks, Topologies. . [7hrs]

UNIT- II Learning and Training: [CO2]

Activation and Synaptic, Dynamics, Hebbian, Memory based Competitive, Error Correction Learning Credit Assignment Problem: Supervised and Unsupervised learning Memory models, Stability and Convergence Recall and Adaptation. [7hrs]

UNIT- III A Survey of Neural Network Models:[CO3]

Single-layered Perceptron – least mean square algorithm, Multilayered Perceptrons – Back propagation Algorithm, XOR –Problem, The generalized Delta rule, BPN Applications, Adalines And Madalines Algorithm and applications..[7hrs]

UNIT-IV Applications::[CO4]

Talking Network and Phonetic typewriter : Speech Generation and Speech recognition, Neocognitron - Character Recognition and Handwritten Digit recognition, Pattern Recognition Applications..[7hrs]

UNIT-V: Neural Fuzzy Systems: [CO5]

Introduction to Fuzzy sets, operations, relations, Examples of Fuzzy logic, Defuzzy fication, Fuzzy Associative memories, Fuzziness in neural networks examples, Fuzzy Rules and Fuzzy Reasoning : Extension Principles and Fuzzy Relations, Fuzzy IF THEN Rules, Fuzzy Reasoning system development .[6hrs]

Text Books:

| S.No. | Title | Authors | Edition | Publisher |
|-------|------------------------------------|--|---------|--------------------|
| 1. | Speech and Language Processing | Daniel Juraf sky & James H. Martin, LPE | Third | Pearson Education. |
| 2. | Natural Language Understanding, | James Allen | Second | Pearson Education |

| S.No. | Title | Authors | Edition | Publisher |
|-------|---------------------------------------|----------|---------|-------------------|
| 1. | Natural language processing in prolog | G.Gazder | Second | Benjamin/cunnings |

| | | October 2020 | 1.00 | Applicable for |
|---------------|----------------|-----------------|---------|--------------------|
| Chairman (AC) | Chairman (BoS) | Date of Release | Version | AY 2020-21 Onwards |



(An Autonomous Institute affiliated to CSVTU, Bhilai) HEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| Subject Code CA261343 | Internet of Things | L = 3 | T = 1 | P = 0 | Credits = 4 |
|--------------------------|--------------------|-------|-------|--------------|--------------|
| Evoluction Schome | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| Course Objectives | Course Outcomes |
|--|---|
| 1. To study the fundamentals about IoT | On successful completion of the course, the student will be |
| 2. To study about IoT Access technologies | able to : |
| 3.To study the design methodology and | CO1:Understand the basics of IoT |
| different IoT hardware platforms. | CO2 :Implement the state of the Architecture of an IoT |
| 4. To study the basics of IoT Data Analytics and | CO3:Understand design methodology and hardware |
| supporting services. | platforms involved in IoT |
| 5. To study about various IoT case studies and | CO4:Understand how to analyze and organize the data |
| industrial applications. | CO5: Compare IOT Applications in Industrial & realworld. |
| | |

UNIT I INTRODUCTION TOIoT:[CO1]

Evolution of Internet of Things, Enabling Technologies, M2M Communication, IoT World Forum (IoTWF) standardized architecture, Simplified IoT Architecture, Core IoT Functional Stack, Fog, Edge and Cloud in IoT, Functional blocks of an IoT ecosystem, Sensors, Actuators, Smart Objects and Connecting Smart Objects. [7hrs]

UNIT II ELEMENTS OF IoT:[CO2]

IoT Access Technologies: Physical and MAC layers, topology and Security of IEEE 802.15.4, 802.11ah and Lora WAN, Network Layer: IP versions, Constrained Nodes and Constrained Networks,6LoWPAN, Application Transport Methods: SCADA, Application Layer Protocols: CoAP and MQTT.[**7hrs**]

UNIT III IoT APPLICATION DESIGN & DEVELOPMENT:[CO3]

Design Methodology, Embedded computing logic, Microcontroller, System on Chips, IoT system building blocks IoT Platform overview: Overview of IoT supported Hardware platforms such as: Raspberry pi, Arduino Board details.[6hrs]

UNIT IV DATA ANALYTICS :[CO4]

Data Analytics: Introduction, Structured Versus Unstructured Data, Data in Motion versus Data at Rest, IoT Data Analytics Challenges, Data Acquiring, Organizing in IoT/M2M,

Supporting Services: Computing Using a Cloud Platform for IoT/M2M Applications/Services, Everything as a service and Cloud Service Models. **[7hrs]**

UNIT V CASE STUDIES/IoT APPLICATIONS:[CO5]

IoT applications in home, infrastructures, buildings, security, Industries, Home appliances, Agriculture, Healthcare, other IoT electronic equipment, Industry 4.0 concepts **[6hrs]**

| | | October 2020 | 1.00 | Applicable for |
|---------------|----------------|-----------------|---------|--------------------|
| Chairman (AC) | Chairman (BoS) | Date of Release | Version | AY 2020-21 Onwards |



SHRI SHANKARACHARYA TECHNICAL CAMPUS, BHILAI (An Autonomous Institute affiliated to CSVTU, Bhilai) CHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| Subject Code CA261343 | Internet of Things | L = 3 | T = 1 | $\mathbf{P}=0$ | Credits = 4 |
|--------------------------|--------------------|-------|-------|----------------|--------------|
| Evaluation Sahama | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

Text Books:

| S. | Title | Authors | Edition | Publisher |
|-----|--|---|----------------|-------------------|
| No. | | | | |
| 1) | Ïnternet of Things, "A Hands on Approach" | Vijay Madisetti, ArshdeepBahga | | University Press |
| 2) | IoT Fundamentals: Networking Technologies, Protocols and Use Cases for Internet of Things. | David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Rob Barton and Jerome Henry | | Cisco Press, 2017 |
| 3) | "The Internet of Things: Enabling Technologies, Platforms, and Use Cases" | Pethuru Raj and Anupama C. Raman | 1st Edition | CRC Press |

| S. No. | Title | Authors | Edition | Publisher |
|-----------|--|----------------------------------|---------|-----------------------------------|
| 1) | Internet of Things | Jeeva Jose | | Khanna Publishing House, Delhi |
| 2) | Designing the Internet of Things" | Adrian McEwen,HakimCassimally | | Wiley |
| 3) | Internet of Things: Architecture and Design | Raj Kamal | | McGraw Hill |
| 4) | Getting Started with the Internet of Things | CunoPfister | | O Reilly Media |

| | | October 2020 | 1.00 | Applicable for |
|---------------|----------------|-----------------|---------|--------------------|
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(An Autonomous Institute affiliated to CSVTU, Bhilai) SCHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| Subject Code CA261344 | Analysis & Design Of Algorithms | L = 3 | T = 1 | $\mathbf{P}=0$ | Credits = 4 |
|--------------------------|---------------------------------|-------|-------|----------------|--------------|
| Evoluction Schome | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| Course Objectives | Course Outcomes |
|--|--|
| 1 To learn how to analysis algorithm. | CO1: Students will be able to analysis algorithm. |
| 2 To understand the dynamic programming & greedy | CO2: Students will be able to understand, dynamic programming |
| paradigm . | & greedy paradigm . |
| 3 To learn divide and conquer & backtracking | CO3: To student will be able to divide and conquer & |
| paradigm. | backtracking paradigm. |
| 4 Student will learn graph algorithm. | CO4: To student will be able to understand graph algorithm. |
| 5 To learn NP-Complete problems. | CO5: Students will be able to understand NP-Complete problems. |
| | |
| | |

UNIT-I INTRODUCTION & ANALYSIS: [CO2]

Analyzing algorithms, Algorithm types, Recurrence Equations, Growth function: Asymptotic notation, Standard notation & common functions, Recurrence relation, different methods of solution of recurrence equations with examples. **[7hrs]**

UNIT-II -DYNAMIC PROGRAMMING & GREEDY PARADIGM: [CO2]

The basic dynamic programming paradigm, Dynamic programming solution to the optimal matrix chain multiplication and the longest common subsequence problems, Top down recursive algorithms, Greedy Paradigm: The basic greedy strategy & computing minimum spanning trees, Algorithms of Kruskal and Prim, Union to Find Algorithm & their applications, Disjoint Set, The relationship in Dijkstra's and Prim's algorithms, Use of greedy strategy in algorithms for the Knapsack problem and Huffman trees...[7hrs]

UNIT- III DIVIDE AND CONQUER & BACKTRACKING PARADIGM:[CO3]

Introduction to Divide and Conquer paradigm, Quick and merge sorting techniques, Linear time selection algorithm, the basic divide and conquer algorithm for matrix multiplication, Backtracking & Recursive backtracking, Applications of backtracking paradigm. heaps and introduction to 2-3 trees, Algorithms for manipulating 2-3 trees, Representation of heaps using 2-3 trees, Red Black tree, Binary Search tree, heap sort, shell & bucket sort, Amortized Analysis. **7hrs**]

UNIT-IV GRAPH ALGORITHMS & STRING MATCHING ALGORITHMS:[CO4]

Representational issues in graphs, Depth first search & Breath first search on graphs, Computation of biconnected components and strongly connected components using DFS, Topological sorting of nodes of an acyclic graph & applications, Shortest Path Algorithms on Graphs: Bellman-Ford algorithm, Dijkstra's algorithm & Analysis of Dijkstra's algorithm using heaps, Floyd-Warshall's all pairs shortest path algorithm and its refinement for computing the transitive closure of a graph. The general string problem as a finite automata, Knuth Morris and Pratt algorithms, Linear time analysis of the KMP algorithm, The Boyer-Moore algorithm.[**7hrs**]

UNIT-V: NP-COMPLETE PROBLEMS: [CO5]

Solvable problems, Types of problems, The notion of a non deterministic algorithm and its basic relationship to backtracking. Polynomial time non deterministic algorithms for problems like satisfiability, clique problem, Hamiltonian path problems etc., The definition of NP-hardness and NP-completeness, The statement of Cook's theorem and a discussion of its implications, The notion of polynomial transformation and reductions, Reductions to show that the clique problem, vertex cover, subset sum and Hamiltonian cycle problems are NP-complete, Other models for computations.[6hrs]

| S.No. | Title | Authors | Edition | Publisher |
|-------|----------------------------|------------------------------|---------|-----------|
| 1. | Introduction to Algorithms | Cormen, Lelserson, Rivert | Second | РНІ |

| | | October 2020 | 1.00 | Applicable for |
|---------------|----------------|-----------------|---------|--------------------|
| Chairman (AC) | Chairman (BoS) | Date of Release | Version | AY 2020-21 Onwards |



(An Autonomous Institute affiliated to CSVTU, Bhilai) SCHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| Subject Code | Analysis & Design Of Algorithms | L = 3 | T = 1 | P = 0 | Credits = 4 |
|-------------------|---------------------------------|-------|-------|--------------|---------------------|
| CA261344 | | | | | |
| Evaluation Sahama | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| 2. I undumentalis of rigorithms Sami & Horowitz Sugota. | 2. | Fundamentals of Algorithms | Sahni & Horowitz | - | Galgotia. |
|---|----|----------------------------|------------------|---|-----------|
|---|----|----------------------------|------------------|---|-----------|

| S.No. | Title | Authors | Edition | Publisher |
|-------|--|--------------|---------|-----------|
| 1. | The Design & Analysis of Computer Algorithms, Hopcroft | Aho – Ullman | - | AWL |
| 2 | Handbook of Algorithms & Data Structures | G.H.Gonnet | | AWL |

| | | October 2020 | 1.00 | Applicable for |
|---------------|----------------|-----------------|---------|--------------------|
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(An Autonomous Institute affiliated to CSVTU, Bhilai) SCHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| Subject Code CA261345 | Parallel Computing | L = 3 | T = 1 | $\mathbf{P}=0$ | Credits = 4 |
|--------------------------|--------------------|-------|-------|----------------|--------------|
| Evoluction Schome | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| Course Objectives | Course Outcomes |
|---|--|
| Course Objectives | Course Outcomes |
| 1 To learn how to design parallel programs and how to | CO1: Students will be able to understand reason about ways to |
| evaluate their execution . | parallelize a problem. |
| 2 To understand the characteristics, the benefits and the | CO2: Students will be able to understand, appreciate and apply |
| limitations of parallel systems and distributed | parallel and distributed algorithms in problem solving. |
| infrastructures | CO3: To student will be able to understand the evolution of high |
| 3 Build experience with interdisciplinary teamwork. | performance computing (HPC) with respect to laws and the |
| 4 To learn the Multiprocessor Architecture. | contemporary notion that involves mobility for data, hardware |
| 5 To learn Algorithms on Array processors. | devices and software |
| | CO4: To student will be able to understand Multiprocessor |
| | Architecture. |
| | CO5: Students will be able to understand Algorithms on Array |
| | processors. |
| | |

UNIT- I Introduction to parallel processing: [CO1]

Trends towards parallel processing; Parallelism in Uniprocessor systems: Basic Uniprocessor Architecture, Parallel Processingmechanisms, Multiprogramming and Time Sharing; Parallel Computer Structures: Pipeline computers, Array computers, Multiprocessor systems, Performance of Parallel Computers; Architectural classification schemes; Parallel processing applications. **[7hrs]**

UNIT- Principles of Pipelining and Vector Processing: [CO2]

Principles of Linear Pipelining, Classification of Pipelined processors, General pipelines & Reservation tables, Instruction and Arithmetic Pipelines: Design examples and principles of design ,Vector Processing: characteristics, Multiple Vector Task Dispatching, Pipelined Vector Processing methods. Architecture of Cray-I. [7hrs]

UNIT- III Structure of Array Processors:[CO3]

SIMD Array Processors: Organizations, Masking and Data Routing Mechanisms; SIMD Interconnection Networks: Static, Dynamic, Mesh-Connected, Cube Interconnection Networks, Shuffle Exchange, Omega Networks; Performance Enhancement methods; Associative Array processing: Associative Memory Organization, Associative Processors...[7hrs]

UNIT-IV Multiprocessor Architecture: Functional Structures:[CO4]

Loosely Coupled and Tightly coupled multiprocessors; Interconnection Networks for multiprocessors: Crossbar Switch and multiport memories, Multistage Networks for multiprocessors; Exploiting Concurrency for multiprocessors, Parallel Memory Organizations: High order & Low order interleaved memory; Multiprocessor Scheduling strategies, Interprocess communication mechanisms: Process Synchronization Mechanisms, Synchronization with Semaphores, Conditional critical section & monitors.[7hrs]

UNIT-V: Algorithms on Array processors; [CO5]

Parallel Algorithms on Array Processors- SIMD Matrix Multiplication, Parallel Sorting on Array Processors, SIMD Fast Fourier Transform, Parallel Algorithms of Multiprocessors- Classification of Parallel Algorithms, Synchronized Parallel Algorithms, Asynchronous Parallel Algorithms, Performance of Parallel Algorithms.[6hrs]

| S.No. | Title | Authors | Edition | Publisher |
|-------|---|--------------------------|---------|--------------|
| 1. | Computer Architecture & parallel Processing | Kai Hwang & A. Briggs | Third | McGraw Hill) |
| | | | | |
| | | 0 1 0000 | 1.00 | 1. 11 0 |

| | | October 2020 | 1.00 | Applicable for |
|---------------|----------------|-----------------|---------|--------------------|
| Chairman (AC) | Chairman (BoS) | Date of Release | Version | AY 2020-21 Onwards |



(An Autonomous Institute affiliated to CSVTU, Bhilai) SCHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| S | Subject Code | Parallel C | omputing | L = 3 | T = 1 | $\mathbf{P} = 0$ | Credits = 4 |
|---|--------------|-------------|----------|--------|-------|------------------|-------------|
| | CA261345 | | | | | | |
| Evaluation Scheme ES | | SE | СТ | ТА | Total | ESE Duration | |
| Evaluation Scheme | | 100 | | 20 | 20 | 140 | 3 Hours |
| | | | | | | | |
| 2. Designing Efficient Algorithms for Parallel Computers, | | James Allen | | Second | McG | raw Hill) | |

| S.No. | Title | Authors | Edition | Publisher |
|-------|--|----------------|---------|-----------|
| 1. | AdvancedComputerArchitecture:parallelism,Scalability, Programmability | Kai Hwang | Second | ТМН |
| 2 | Computer Organization & Programming | Gear | | ТМН |
| 3 | Parallel Processing for Supercomputers & Artificial Intelligence | Hwang & Degroo | | |

| | | October 2020 | 1.00 | Applicable for |
|---------------|----------------|-----------------|---------|--------------------|
| Chairman (AC) | Chairman (BoS) | Date of Release | Version | AY 2020-21 Onwards |



(An Autonomous Institute affiliated to CSVTU, Bhilai) SCHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| Subject Code CA261346 | Natural Language Processing | L = 3 | T = 1 | $\mathbf{P} = 0$ | Credits = 4 |
|--------------------------|-----------------------------|-------|-------|------------------|--------------|
| Evaluation Sahama | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| Course Objectives | Course Outcomes |
|---|---|
| 1. To introduce the fundamental techniques of natural | CO1: The students will be able to understand concepts |
| language processing. | fundamental techniques of natural language processing |
| 2. To develop an understanding of the limits of those | CO2: The students will be able to understand of the limits of those |
| techniques. | techniques. |
| 3. To understand Current research issues, and to | CO3:The students will be able to understand Current research |
| evaluate some current and potential applications. | issues, and to evaluate some current and potential applications. |
| 4. To develop an understanding of Strategies for | .CO4:The students will be able to understand Strategies for |
| Semantic Interpretation | Semantic Interpretation |
| 5. To understand Natural language generation and | CO5:The students will be able to understand Natural language |
| translation | generation and translation |
| | |

UNIT-I: Grammars and Parsing: : [CO1]

Grammar and sentence structure, good grammar, top-down and bottom-up chart parser, transition network grammars, finite state models and morphological processing, grammar and logic programming. **.** [7hrs]

UNIT-II: Features and unification: [CO2]

Human preferences in parsing, encoding uncertainty: shift- Reduce Parsers, A deterministic Parser, Techniques for efficient encoding of ambiguity, semantics and logical form, word senses and ambiguity, partial parsing, feature stems and augmented grammars, some basic feature systems for English, morphological analysis and the lexicon, parsing with features, augmented transition networks, definite clause grammars, generalized feature systems and unification grammars. **[7hrs]**

UNIT-III: Linking syntax and semantics:[CO3]

Semantics and logical form, word senses and ambiguity, the basic logical form language, encoding ambiguity in the logical form, verbs and states in logical form, thematic roles speech acts and embedded sentences, defining semantic structure: Model theory, semantic interpretation and compositionality, a simple grammar and lexicon with semantic interpretation, prepositional phrases and verb phrases, lexicalized semantic interpretation and semantic roles. Semantics interpretation using feature unification, generating sentences from logical form. .[**7hrs**]

UNIT-IV: Strategies for Semantic Interpretation:[CO4]

Selection restrictions, semantic filtering using selection restrictions, semantic networks statistical

word sense disambiguation, statistical semantic preferences, combining approaches to disambiguation grammatical relations, semantic grammars template matching, semantically driven parsing techniques, scooping phenomena, descriptions and scooping, scooping with parsing, , co-reference and binding constraints, adjective phrases, relational nouns and nominalizations. [7hrs]

UNIT-V: Natural language generation and translation:: [CO5]

Introduction to language generation, architecture for generation, surface realization, systemic grammar, functional unification grammar discourse planning, text schemata, theorical relations micro planning, lexical selection, evolution generation stems, generating speech, language similarities and differences the transfer metaphor, syntactic transformations, lexical transfer, the interlingua idea, direct translation, statistical techniques, quantifying fluency, quantifying faithfulness, usability and system development .[**6hrs**]

| S.No. | Title | | Authors | | Edition | Publisher | |
|-------|------------|----------------|-----------------|-------------|---------|--------------------|---|
| 1 | Speech an | d Language | Daniel Juraf sk | y & | Third | Pearson Education | |
| 1. | Processing | | James H. Marti | tin, LPE | | Tearson Education. | |
| 2. | Natural La | anguage | James Allen | James Allen | | Pearson Education | |
| | | | October 2020 | 1 | .00 | Applicable for |] |
| Chair | man (AC) | Chairman (BoS) | Date of Release | Ve | ersion | AY 2020-21 Onwards | |



SHRI SHANKARACHARYA TECHNICAL CAMPUS, BHILAI (An Autonomous Institute affiliated to CSVTU, Bhilai) SCHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| Subject Code | Natural Language Processing | L = 3 | T = 1 | P = 0 | Credits = 4 |
|-------------------|-----------------------------|-------|-------|--------------|--------------|
| CA261346 | | | | | |
| Evoluction Schome | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| Understanding | | | | |
|----------------|----|---------------|--|--|
| onderstanding, | Ur | nderstanding, | | |

| S.No. | Title | Authors | Edition | Publisher |
|-------|---------------------------------------|----------|---------|-------------------|
| 1. | Natural language processing in prolog | G.Gazder | Second | Benjamin/cunnings |

| | | October 2020 | 1.00 | Applicable for |
|---------------|----------------|-----------------|---------|--------------------|
| Chairman (AC) | Chairman (BoS) | Date of Release | Version | AY 2020-21 Onwards |



(An Autonomous Institute affiliated to CSVTU, Bhilai) SCHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| Subject Code CA261347 | Mobile Computing | L = 3 | T = 1 | $\mathbf{P} = 0$ | Credits = 4 |
|--------------------------|------------------|-------|-------|------------------|--------------|
| Evaluation Sahama | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| Course Objectives | Course Outcomes | | | | |
|---|---|--|--|--|--|
| 1. The course aims to impart the concepts of wireless | CO1: Students will learn wireless technologies, tools and | | | | |
| communication techniques. | frameworks which will help them to understand the mobile and | | | | |
| 2. Provide extension to communications fundamentals | the other wireless communications | | | | |
| acquired. | CO2: Students will be understands architecture of mobile system | | | | |
| 3. Helps to understand basics of mobile environment | CO3: Students will develop understanding TCP over mobile | | | | |
| and the technology in the various wireless | network. | | | | |
| communications | CO4: Students will have understanding of architecture. | | | | |

UNIT-I: Introduction to Wireless Technology : [CO1]

Mobile and wireless communications, Applications, history, market vision, overview Frequency of Radio Transmission, Signal Antennas, Signal Propagation, Multiplexing, Modulation, Spread Spectrum, Error Detection: Parity Check, CRC. Block Error Correction Code: BHC Code, Reed- Solomon Code. [7hrs]

UNIT-II :Wireless Communication:[CO2]

Cellular systems: CDMA, FDMA, TDMA, CSDMA and comparison between them, Generations of Cellular Networks 1G, 2G, 2.5G, 3G and 4G. [7hrs]

UNIT-III :Wireless Lan::[CO3]

IEEE 802.11, WiFi, IEEE 802.16 Bluetooth: Packet Format and architecture, WIMAX: Standards, Architecture and Services..[**7hrs**]

UNIT-IV: Mobile Communication Systems:[CO4]

GSM- Mobile services, System architecture, Radio interface, Protocols & Localization and calling, Handover & Security. DECT: System architecture, Protocol architecture. TETRA, UMTS: UMTS system architecture. Mobile Network Layer: Mobile IP – Dynamic Host Configuration Protocol, Mobile Ad Hoc Routing Protocols– Multicast routing .[7hrs]

UNIT-V: Mobile Transport Layer: [CO5]

TCP over Wireless Networks – Indirect TCP – Snooping TCP – Mobile TCP – Fast Retransmit / Fast Recovery Transmission/Timeout Freezing-Selective Retransmission – Transaction Oriented TCP , TCP over 2.5 / 3G wireless Networks.

Application Layer: Wireless application protocol: Architecture, Wireless datagram protocol, Wireless transport layer security, Wireless transaction protocol, Wireless session protocol, Wireless application environment, WML – WML Scripts – WTA - iMode- SyncML..[6hrs]

Text Books:

| S.No. | Title | Authors | Edition | Publisher |
|-------|---|-------------------|---------|--------------------|
| 1. | Mobile Communications | Jochen Schiller | Third | Pearson Education. |
| 2. | Wireless Communications and Networks | William Stallings | Second | Pearson Education |

| S.No. | Title | Authors | Edition | Publisher |
|-------|--|----------------|---------|---------------|
| 1. | Wireless network evolution: 2G to 3G | Vijay Garg | - | Prentice Hall |
| 2. | Wireless Communication and Networks: 3G and Beyond | MISRA | - | McGraw Hil |
| 3. | Principles of mobile computing and mobile communications | Melizza Othman | - | CR Cpress |

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(An Autonomous Institute affiliated to CSVTU, Bhilai) SCHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| Subject Code CA261348 | Compiler Design | L = 3 | T = 1 | $\mathbf{P}=0$ | Credits = 4 |
|--------------------------|-----------------|-------|-------|----------------|---------------------|
| Evaluation Sahama | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| Course Objectives | Course Outcomes |
|--|---|
| To introduce various phases of compiler design. To introduce the major concept areas of language translation and compiler design To develop an awareness of the function and complexity of modern compilers. To introduce code optimization techniques. | CO1: Students will have a concrete view on the theoretical and practical aspects of compiler design CO2 Students will be able to apply ideas and techniques discussed to various software design CO3 Students will be able to understand the complexity of compiler. CO4 Students will be able to understand the working of runtime environment. |
| | |

UNIT-I Introduction : [CO1]

Introduction to Compiler, single and multi-pass compilers, Translators, Phases of Compilers, Compiler writing tools, Bootstrapping, Finite Automata and Lexical Analysis: Role of Lexical Analyzer, Specification of tokens, Recognition of tokens, Regular expression, Finite automata, from regular expression to finite automata, transition diagrams, Implementation of lexical analyzer, Tool for lexical analyzer–LEX, Error reporting. [7hrs]

UNIT-II : Syntax Analysis and Parsing Techniques:[CO2]

Context free grammars, Bottom-up parsing and top down parsing, Top down Parsing: elimi nation of left recursion, recursive descent parsing, Predictive Parsing; Bottom Up Parsing: Operator precedence parsing, LR parsers, Construction of SLR, canonical LR and LALR parsing tables, Construction of SLR parse tables for ambiguous grammar. [7hrs]

UNIT-III : Syntax Directed Translation & Intermediate code generation:[CO3]

Synthesized and inherited attributes, dependency graph, Construction of syntax trees, bottom up and top down evaluation of attributes, Sattributed and L-attributed definitions. Postfix notation; Three address code, quadruples, triples and indirect triples, Translation of assignment statements, control flow, Boolean expressions. **7hrs**]

UNIT-IV: Runtime Environment: [CO4]

Storage organization, activation tree, activation record, allocation strategies: stack and heap, symbol table management, dynamic storage allocation: implicit and explicit. **[7hrs]**

UNIT-V: Code Optimization & Code Generation:: [CO5]

Basic blocks and flow graphs, Optimization of basic blocks, Loop optimization, Loop invariant computations. Issues in the design of Code generator, simple Code generator...[6hrs]

Text Books:

| S.No. | Title | Authors | Edition | Publisher |
|-------|----------------------------------|--|---------|-------------------|
| 1. | Principles, Techniques and Tools | Alfred V.Aho, Ravi Sethi and J.D. Ullman, | Third | AddisonWesley |
| 2. | PrinciplesofCompilerDesign | AlfredV.AhoandJ.D.Ullman | - | NarosaPublication |
| | | | | |

| S.No. | Title | Authors | Edition | Publisher |
|-------|---|-----------------------------------|---------|------------------------|
| 1. | Compiler design in C | A.C. Holub | - | Prentice Hallof India. |
| 2. | Compiler construction (Theory and Practice) | A. Barret William and M. Bates | - | Galgotia Publication |
| 3. | Compiler Design | Kakde | - | Galgotia Publication. |

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(An Autonomous Institute affiliated to CSVTU, Bhilai) SCHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH) M.C.A (Master of Computer Applications) Third Semester

| Subject Code CA261349 | Software Project Management | L = 3 | T = 1 | $\mathbf{P} = 0$ | Credits = 4 |
|--------------------------|-----------------------------|-------|-------|------------------|--------------|
| Evoluction Schome | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| Course Objectives | Course Outcomes |
|--|---|
| 1. Define and highlight importance of software project | CO1: Students will be able to develop a project management plan |
| management | (PMP). |
| 2. Describe the software project management activities | CO2: Students will be able to track project execution through |
| 3. Train software project managers and other | collecting artifacts and metrics according to procedures described |
| individuals involved in software project planning and | in PMP. |
| tracking and oversight in the implementation of the | CO3: The students will be able to manage project. |
| software project management process. | CO4: The students will be able to understand Strategies for quality |
| 4. To develop an understanding of quality planning. | planning. |
| 5.To understand Risk management. | CO5: The students will be able to understand Risk management. |
| | |
| | |

UNIT-I: Software Management Renaissance : [CO1]

Conventional Software Management, Evolution of Software Economics, Improving Software Economics, The Old Way and the New Way.[7hrs]

UNIT-II: Software Management Process Framework: [CO2]

Life – cycle phases, Artifacts of the process, Model based software architecture, Workflows of the process, checkpoints of the Process. **[7hrs]**

UNIT-III: Software Management Discipline:[CO3]

Iterative process planning, Project control and process instrumentation, tailoring the process. Looking forward: Modern project profiles, Next generation software economics, and modern process transitions.[**7hrs**]

UNIT-IV: Quality Planning:[CO4]

Quality Concepts, Procedural Approach to Quality Management, Quantitative Approaches to Quality Management, Quantitative Quality Management Planning, Setting the Quality Goal, Estimating Defects for Other Stages, Quality Process Planning, Defect Prevention Planning.[**7hrs**]

UNIT-V: Risk Management: [CO5]

Concept of Risk and Risk Management, Risk Assessment- Risk Identification, Risk Prioritization, Risk Control – Risk Management Planning, Risk Monitoring and Tracking

The Project Management Plan: Team Management, Team Structure, Communication, Team development, Customer Communication and Issue Resolution, The Structure of the Project Management Plan. .[6hrs]

Text Books:

| S.No. | Title | Authors | Edition | Publisher |
|-------|--|----------------|---------|--------------------|
| 1. | Software Project Management | Walker Royce | Third | Pearson Education. |
| 2. | Software Project Management in Practice, | JalotePankaj : | Second | Addison Wesley |
| | | | | |

| S.No. | Title | Authors | Edition | Publisher |
|-------|-----------------------------|----------------------------|---------|-----------|
| 1. | Software Project Management | B. Hughes & M Cotterell | Second | ТМН |

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|---------------|----------------|-----------------|---------|--------------------|
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(An Autonomous Institute affiliated to CSVTU, Bhilai)

SCHEME OF TEACHING AND EXAMINATION (EFFECTIVE FROM 2020-2021 BATCH)

M.C.A (Master of Computer Applications) Third Semester

| Subject Code CA261350 | Block Chain Technology | L = 3 | T = 1 | $\mathbf{P}=0$ | Credits = 4 |
|--------------------------|------------------------|-------|-------|----------------|--------------|
| Evaluation Sahama | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| Course Objectives | Course Outcomes |
|---|--|
| | On successful completion of the course, the student will be able |
| To Understand how blockchain systems work and how | to: |
| cryptocurrencies use blockchain technology | CO1: Explain basic principles of Blockchain |
| 51 65 | CO2: Explain the working and types of blockchain |
| | CO3:- List and describe differences between proof-of-work and |
| | proof-of-stake consensus |
| | CO4: Understand Cryptocurrencies and security mechanisms |
| | CO5:- Understand Cryptocurrency regulations and application |
| | areas of Blockchain |
| | |

UNIT-I:Basic concepts, Cryptography and Digital Signatures:[CO1]

Basics: Distributed Database, Two General Problem, Byzantine General problem and Fault Tolerance, Hadoop Distributed File System, Distributed Hash Table, ASIC resistance, Turing Complete. Cryptography: Hash function, Digital Signature - ECDSA, Memory Hard Algorithm, Zero Knowledge Proof. **[8 hrs]**

UNIT-II:Blockchain:[CO2]

Blockchain: Introduction, Advantages over conventional distributed database, Blockchain Network, Mining Mechanism, Distributed Consensus, Merkle Patricia Tree, Gas Limit, Transactions and Fee, Anonymity, Reward, Chain Policy, Life of Blockchain application, Soft & Hard Fork, Private and Public blockchain. [7hrs]

UNIT-III:Distributed Consensus:[CO3]

Nakamoto consensus, Proof of Work, Proof of Stake, Proof of Burn, Difficulty Level, Sybil Attack, Energy utilization and alternate.. [7hrs]

UNIT-IV:Cryptocurrency :[CO4]

Cryptocurrency: History, Distributed Ledger, Bitcoin protocols - Mining strategy and rewards, Ethereum -, DAO, Smart Contract, GHOST, Vulnerability, Attacks, Sidechain, Namecoin [7hrs]

UNIT-V:Cryptocurrency Regulations and Blockchain Applications: [CO5]

ConstructionCryptocurrency Regulation: Stakeholders, Roots of Bit coin, Legal Aspects-Crypto currency Exchange, Black Market and Global Economy. Applications: Internet of Things, Medical Record Management System, Domain Name Service and future of Blockchain.**[7hrs]**

| S. | Title | Authors | Edition | Publisher |
|-----|-------------------------------|-------------------|---------|----------------------------|
| No. | | | | |
| 1 | Bitcoin and Cryptocurrency | Arvind Narayanan, | - | Princeton University Press |
| | Technologies: A Comprehensive | Joseph Bonneau, | | |
| | Introduction | Edward Felten, | | |
| | | Andrew Miller and | | |
| | | Steven Goldfeder | | |

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M.C.A (Master of Computer Applications) Third Semester

| Subject Code CA261350 | Block Chain Technology | L = 3 | T = 1 | $\mathbf{P}=0$ | Credits = 4 |
|--------------------------|------------------------|-------|-------|----------------|---------------------|
| Evaluation Sahama | ESE | СТ | ТА | Total | ESE Duration |
| Evaluation Scheme | 100 | 20 | 20 | 140 | 3 Hours |

| S. No. | Title | Authors | Edition | Publisher |
|-----------|--|---|---------|------------------------|
| 1 | Mastering Bitcoin: Unlocking Digital Cryptocurrencies | Andreas Antonopoulos, Andreas M. Antonopoulos | Second | O' Reilly Publications |
| 2 | An Introduction to Database Concepts | Desai B | Fourth | Galgotia Publications |

| | | October2020 | 1.00 | Applicable for |
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